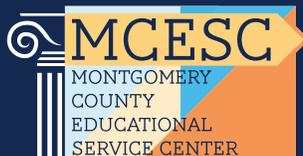


Tomorrow's workers ... *They are right here*



Montgomery County ESC
Business Advisory Council
2020-2021 Joint Statement of Work



Montgomery County ESC Business Advisory Council

Ensuring our workforce can compete by enhancing partnerships between schools, higher education and employers

THE BUSINESS ADVISORY COUNCIL IS:

- Ensuring student success and career-readiness
- Helping existing and new businesses thrive
- Keeping talent in our region
- Making Montgomery County a great place to live and work

Our region's Business Advisory Council will continue to innovate in creative ways during this historic school year. We are committed to working together to continue our momentum despite the many obstacles of the last 12 months. As a community, many of us have made enormous leaps forward in technology adoption and implementation. Yet, the socio-economic challenges that existed in our community before this pandemic still loom over us as we further our efforts in workforce development and strengthen our local K-12 systems. Over the next 12 months, we will address the social, emotional, and economic impacts this pandemic has had on our community and continue to build new opportunities for our community's students and strengthen our relationships with our region's in-demand industries..

VISION

All MCEC BAC member districts' students are career-focused and have the preparation they need to succeed on the job and in life.

MISSION

We will promote substantive and effective collaboration between educators and industry to prepare students to compete in a global economy.

VALUES

We believe in:

1. **Integrity** — Our workforce must embrace personal and civic responsibility and hold strong ethical standards.
2. **Equity** — All students' educational needs and aspirations must be respected. Every career choice has value.
3. **Innovation** — The job market and employers' needs are ever-changing. Innovation is a constant and requires life-long skill development.
4. **Diversification** — Montgomery County's economy is diverse by design, and every industry sector is counting on access to talented employees. Young people need to have access to diverse educational options that prepare them to succeed in our local economy.
5. **Collaboration** — Industry leaders and educators must work together to create a cohesive and sustainable system that builds a highly skilled and adaptable workforce.
6. **Communication** — Clear and proactive feedback is a prerequisite for successful partnerships.

How we work together

The Plan was established at this level, and continues to be reviewed and updated based on feedback, and then re-submitted to the Ohio Department of Education and the Governor's office as per ORC mandate.

Members of the Steering Committee are comprised of P2P Institute Attendees, Co-Chairs and 5 Subcommittee Leaders.

Co-Chairs host the Annual BAC Dinner and facilitate three other MCECSC BAC At-Large Quarterly Meetings. Additionally, the Steering Committee convenes at least two times per year.

Each of the BAC member organizations is expected to have representation on at least one BAC subcommittee.

Each of the 5 subcommittees is responsible for carrying out the specific BAC Goals. The "Plan" established includes the strategies, actions and those responsible associated with each of the 5 Goals. (See Plan, pages 10-14.)

Each subcommittee meets regularly. Updates are documented for use at MCECSC BAC quarterly meetings.



OBJECTIVES

1) Student Engagement

For students to be well-equipped to make a career plan, they must be aware of the diverse career opportunities that exist locally and beyond and understand what it takes to prepare for these careers.



Schools must offer opportunities for career experiences for students both inside and outside of school and assist students in making appropriate plans for after high school.



Industry must provide career experiences that help students explore their career opportunities and help advise schools and students on how to move effectively toward careers.

★ Accomplishments

- Partnering schools **hosted 337 career exploration experiences** for our region's students.
- We conducted outreach and hosted information sessions, resulting in **22 of our partner school districts administering aptitude and interest assessments** to their students.
- We embarked on our first **regional approach to career exploration events**, resulting in **19 of our partner school districts** participating in this new schedule of virtual events.
- We held our **third annual Career Adventures Camp** virtually in Summer 2020 on YouTube and Facebook expanding our reach to even more students during the pandemic.

2) Parent and Community Engagement

Our region is rich in career and educational opportunities, but our parents and community need to better understand how they can be advocates for students' success.



Schools must share with parents and the community what is already occurring to help prepare students for their futures. They must highlight the diversity of industries that can lead to successful careers.



Industry must collaborate with schools to create opportunities for industry exposure that elevates the community's understanding of locally available careers.

★ Accomplishments

- We partnered with Think TV to administer an outreach campaign to provide parents and community members with **resources to help families understand educational and career opportunities**.

STUDENT ENGAGEMENT | PARENT AND COMMUNITY ENGAGEMENT | INDUSTRY ENGAGEMENT



- We explored new ways to **highlight online resources for families to have meaningful conversations with their students about careers** and participate in online, industry specific virtual career fairs.

3) Industry Engagement

For efficient and productive career experiences (i.e. internships, job shadowing, apprenticeships) to be feasible, we need a one-stop shop for industry and schools to connect.

 **Schools must** provide flexibility in scheduling to allow students to participate in career experiences.

 **Industry must** engage in meaningful partnerships and invest in opportunities for students to have career experiences while they are still in school.

★ Accomplishments

- Through partnerships with the Dayton Area Chamber of Commerce, SOCHE, and MCEC, **we created a one stop portal for employers to get involved in our region's schools.**

- We piloted a **paid IT teacher externship** program with CareSource during a pandemic!
- We've begun to form **3 different industry-led education subcommittees in healthcare, technology, and aviation** to inform the BAC's future work and strengthen industry partnerships.

4) Educator Engagement

Educators are well-positioned to guide our students on a path toward career success if they have the training, curriculum tools and support from industry to increase their own awareness, knowledge and skills to support students' career planning.

 **Schools must** provide opportunities for educators to connect to careers and curriculum designed to give students experiences to help them design plans after high school.

 **Industry must** invest time and resources in our region's career connections work while acknowledging the challenges educators face.

★ Accomplishments

- **We formed our first industry specific educator support network.** We now regularly convene our region's computer science educators on a monthly basis to share resources, align strategy, and invite partners to help us strengthen our tech worker pipeline.

EDUCATOR ENGAGEMENT | POLICY & ADVOCACY



- **We expanded our Quarterly Career Champion Meetings to now include monthly check-in meetings that have seen a rise in attendance** due to virtual participation options. These monthly check-ins have allowed us to facilitate far more events and highlight more resources than ever before.
- Upon completion of our local teacher extern pilot, **we're now continuing to design new teacher externship opportunities** with local industry organizations.

5) Policy and Advocacy

A statewide approach is critical in addressing the needs of an ever changing workforce landscape.



Schools must inform policymakers on the needs and challenges of K-12 partners.



Industry must Inform policymakers on the specific needs of our future workforce.



Accomplishments

- In April 2020, **18 partners** from industry, the community, and K-12 and higher education **attended the Pathways to Prosperity Spring Institute.**
- This new subcommittee has convened twice and is in the process of identifying policy priorities and the associated action steps to **address COVID-19's effects on our local education ecosystem.**
- We've also formed a **quarterly newsletter** to update the larger community and our elected leaders on the progress of our region's business advisory council.





COMBINING OUR EFFORTS

Our Business Advisory Council is committed to speaking with a single, coherent voice when it comes to workforce development. This is important because we represent rural, urban, and suburban school districts. Regardless of the diversity of our region's students' experiences, we recognize that we need to better braid industry partnership and work-based learning into our local K-12 systems. We're excited to announce that we have successfully integrated a regional portal for interested industry partners to get involved. They can visit daytonworkforce.com or the respective websites of the Montgomery County ESC, Dayton Area Chamber of Commerce, or the Southwestern Ohio Council for Higher Education to find a simple, yet effective way to get involved.

FOCUSING IN ON CAREER CONNECTIONS WEEKS OF ACTION

This school year has been unlike any we've ever seen. We are committed to inspiring students and guiding them as they plan out their next steps after high school. We know partners are facing fatigue and a lot of what was once standard now looks completely different. COVID-19 has made it nearly impossible for many of the traditional career connections opportunities to take place. This is why our region thought outside of the box and hosted four different Career Connections Weeks of Action. The following weeks occurred from September to December and exposed our region's students to four of the region's in-demand industries. We're now taking what we've learned and begun to explore how we can build on those experiences during the second half of this school year.

Construction Appreciation Week Sept. 14-18

Manufacturing Day Oct. 2

Health Professions Week Nov. 14-19

Computer Science Education Week Dec. 7-13



CAREER READINESS PROGRESSION

K 1 2 3 4 5 6 7 8 9 10 11 12

CAREER AWARENESS

Elementary Grades (K-5)



- **Career Awareness Programming**
 - A-Z Curriculum
 - Career Speakers
 - Aligned Events

K-8

CAREER EXPLORATION

Middle Grades (6-8)



- **Career Exploration Course Offerings**
- **Industry Site Visits***
- **Pathways Fair**

**Can and should be repeated*

6-8



- **YouScience***
- **Student SNAP Shots***

↳ Identifies Career Pathway

- **Job Shadowing Experiences***
(aligned to YouScience results)

**Can and should be repeated*

8-9

CAREER PLANNING

High School (9-12)



- **Employability Skills Course**
- **Individualized College and Career Plan**

↳ Identifies /confirms Career Pathway

- **Job Shadowing Experiences**

9



- **Essential Career Pathways Course(s)**

↳ Identifies /confirms Career Pathway

- **Digital & Financial Literacy Courses**
- **Job Shadowing Experiences**

10



- **TechPrep/CCP Courses Digital & Financial Literacy Courses**
(Aligned Pathway)

- **Industrial Credential Curriculum**
Sinclair, Graduation Alliance and other identified partners will provide Industry-specific Pathway sheet and Industry Credential Curriculum

- **Hiring Fairs**
- **Assessment for Industry-recognized Credential**
Take at completion of Industry Credential Curriculum

- **Continued College and Career Advising**

11



- **SUMMER Industry experience/ Internship**



- **TechPrep/CCP Courses**
(Aligned Pathway)
Sinclair and other higher ed partners will provide Industry-specific Pathway sheet

- **Industrial Credential Courses**
Sinclair, Graduation Alliance and other identified partners will provide Industry Credential Curriculum

- **College & Career Signing Day**
- **Industry-recognized Credential Assessment**
Take at completion of Industry Credential Curriculum

12



- **Post-secondary Work/ Training**

- **Internship, Course-aligned practicum, College, Apprenticeship, Job or Military**

Choose your district's level of involvement.



BAC Engaged

BENEFITS:

- Plan and Joint Statement of Work will be completed on your behalf
- Access to opportunities aligned or resulting from BAC Plan
- District leadership and staff connected to work-based learning opportunities
- Students and families connected to jobs, internships, camps, clubs and other important employment resources

DISTRICT COMMITS TO:

- Take formal action to join MCESC BAC
- Career Champion attends the BAC quarterly meetings
- Career Champion/Industry Rep actively participates in one of the 5 subgroups
- Attendance at the Annual BAC Dinner



BAC Mobilized

BENEFITS:

- All from Engaged
- Support in implementing career readiness progression, identification of high impact CCP courses
- Provide opportunities to train your staff to help students understand their findings
- Priority to grant opportunities with MCESC and Learn to Earn Dayton
- Introduction to industry labor market trends and information for educators and counselors
- First consideration for new work-based learning opportunities

DISTRICT COMMITS TO:

- All commitments from Engaged
- Will have one cohort of high school students take the YouScience Assessment
- Will offer MCESC Curriculum resources in some capacity
- Will offer at least two of the formalized In-Demand Career Pathways to high school students



BAC Invested

BENEFITS:

- All from Engaged & Mobilized
- Priority for pilot opportunities with MCESC and Learn to Earn Dayton
- Priority to Workforce Director
- Access to Seamless WBL data infrastructure
- Receive priority access to limited special events and opportunities

DISTRICT COMMITS TO:

- All commitments from Engaged & Mobilized
- Will have two cohorts of high school students take the YouScience Assessment
- Will implement K-5, 6-8, and 9-12 MCESC Career Curriculum in an aligned manner to the Career Readiness Progression
- Will offer at least three of the formalized In-Demand Career Pathways to high school students



PATHWAYS TO PROSPERITY NETWORK UPDATE

On behalf of the Business Advisory Council, the Montgomery County ESC in the fall of 2018 joined the Pathways to Prosperity Network in support of implementing the Council's goals. Pathways to Prosperity is an initiative of Jobs for the Future at the Harvard Graduate School of Education. Its data-driven work is focused on creating meaningful career pathways for students who are eager to complete high school and earn a high-value credential or degree. Many young people want to become career-ready and move into local jobs.

In April 2020, a working group virtually attended the 2020 Spring Pathways to Prosperity Institute. Our group consisted of superintendents and staff from Sinclair College and Learn to Earn Dayton, as well as industry leaders and economic development professionals from the Dayton Development Coalition and Montgomery County Business Services. Despite COVID-19's challenges, we have leveraged that convening and are now working with the Network to strengthen our local industry partner organizations. Our Pathways team has assisted us in forming a monthly Greater Dayton Area Hospital Association Education Subcommittee. This year we will continue to focus on strengthening the college and career pipeline for careers in information technology and healthcare/bioscience.

This year we will continue to focus on strengthening the college and career pipeline for careers in information technology and healthcare/bioscience.

THE WAY FORWARD

We have proven just how innovative education can be when it is forced to adapt to an unprecedented health crisis. With these historic adaptations the question now becomes what do we hold onto once the crisis subsides? Our Business Advisory Council went from community members from 23 different school districts driving to a central hub in downtown Dayton to a collage of faces on virtual meeting software. We were forced to cancel some of our biggest plans but still managed to host incredibly unique and engaging activities. Before the pandemic and what will be evident long after, our region faced an annual challenge; how do we better connect our BAC's 700 high school graduates every spring to the next step in their college and career journey? In these turbulent times, the way forward involves embracing an open mind and being unafraid to pioneer new ways of thinking. Before the pandemic, we knew we needed a better software management tool to coordinate our outreach efforts. Now, more than ever, we see the potential of a great software to keep our students connected to opportunities in a Remote and Virtual environment. As we explore ways we can adopt software like Nepris, we hope you continue to embrace these tools to support the students in our region.



BUSINESS ADVISORY COUNCIL DATES

Main BAC Meetings 2020/2021

September 8 8:30 am-10:00 am

November 19 8:30 am-10:00 am

February 24 Annual Dinner

May 4 8:30 am-10:00 am

WORKING GROUP MEETINGS

BAC Educator Engagement

September 11 10:30 am-12:00 pm

November 12 10:00 am-11:30 am

March 18 10:00 am-11:30 am

May 5 10:00 am-11:30 am

BAC Industry Engagement

September 8 10:00 am-12:00 pm

November 10 8:30 am-10:00 am

February 11 8:30 am-10:00 am

May 3 8:30 am-10:00 am

BAC Parent & Community Engagement

September 23 8:30 am-10:00 am

November 5 8:30 am-10:00 am

March 2 8:30 am-10:00 am

May 6 8:30 am-10:00 am

BAC Policy Group

September 25 8:30 am-10:00 am

November 9 8:30 am-10:00 am

March 15 8:30 am-10:00 am

April 13 8:30 am-10:00 am

BAC Student Engagement

September 10 9:00 am-10:30 am

October 5 10:00 am-11:30 am

March 9 10:00 am-11:30 am

April 7 9:00 am-10:30 am



Student Engagement

For students to be well-equipped to make a career plan, they must be aware of the diverse career opportunities that exist locally and beyond and understand what it takes to prepare for these careers.



Schools must offer opportunities for career experiences for students both inside and outside of school and assist students in making appropriate plans for after high school.



Industry must provide career experiences that help students explore their career opportunities and help advise schools and students on how to move effectively toward careers.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Utilize social media to expand awareness of careers & educational opportunities	Schools	Develop & deploy social media engagement plan in conjunction with County Communications Collaborative and Think TV	<ul style="list-style-type: none"> Student Engagement Parent & Community Engagement Educator Engagement County Communications Collaborative All Districts 	Regularly present at County Communications Collaborative monthly meetings	61% of districts utilized social media for career awareness
	Industry	Provide info/photos/etc. for social media engagement	Chamber/Industry Orgs/ BBB/DDC	Present a mid-school year review to the BAC via email in Jan. 2021	
2. Increase understanding of students' aptitude in relation to in-demand careers	Schools	Implement Career Aptitude tool, YouScience	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> 52% of districts using YouScience, 95% of all districts using YouScience, Naviance or OMJ We're not yet fully funded to provide YouScience to all member districts
	Industry	Fund YouScience implementation	DDC/Chamber/Trade Orgs		
3. Increase career engagement opportunities within schools	Schools	<ul style="list-style-type: none"> Provide career activity time (Power Lunch, Career Fair, guest speakers, etc) Organize Career Exploration Weeks of Action 	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> 337 activities held 19/23 82% of districts participating in career connections weeks of action All major industry organizations assisted in these events Approximately 160 partnerships with companies Approximately 90% of businesses involved in our in-demand sectors
	Industry	Resource career activities (provide speakers, open for tours, etc.)	Trade Orgs/Businesses/ MVHRA		
4. Create more career videos for each of the local in-demand industry sectors	Schools	Deploy videos through classes and other communications channels	MCESC/All Districts		<ul style="list-style-type: none"> We shared 29 videos 61% of member districts are sharing the videos
	Industry	Identify companies and employees for career videos	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions	1Q 2021	<ul style="list-style-type: none"> Approximately 70 careers covered 8 sectors covered
5. Focus on K-5 career connections outreach	Schools	Develop K-5 student outreach strategies on a school by school basis utilizing our A to Z videos	L2ED/MCESC	2Q 2021	In Progress / Still assessing participation
	Industry	Provide necessary information for outreach communications	Trade Orgs/Businesses		

Parent & Community Engagement

Our region is rich in career and educational opportunities, but our parents and community need to better understand how they can be advocates for students' success.



Schools must share with parents and the community what is already occurring to help prepare students for their futures. They must highlight the diversity of industries that can lead to successful careers.



Industry must collaborate with schools to create opportunities for industry exposure that elevates the community's understanding of the careers available locally.

Strategy	Actions	Responsibility	Timeframe	Metric
1. Utilize social media to expand awareness of careers & educational opportunities	Schools Develop & deploy social media engagement plan in conjunction with County Communications Collaborative and Think TV	<ul style="list-style-type: none"> Student Engagement Parent & Community Engagement Educator Engagement County Communications Collaborative All Districts 	Regularly present at County Communications Collaborative monthly meetings	61% of districts utilizing social media for career awareness
	Industry Provide info/photos/etc. for social media engagement	Chamber/Industry Orgs/ BBB/DDC	Present a mid-school year review to the BAC via email in Jan. 2021	
2. Create more parent-facing videos that address in-demand industry sectors, college affordability, options for education beyond HS	Schools Deploy videos through social media and other communications channels	MCESC/All Districts	1Q 2021	83% of districts utilizing career connections videos
	Industry Provide necessary information for video content	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions		
3. Focus on K-5 career connections outreach	Schools Develop K-5 parent outreach strategies on a school by school basis utilizing our A to Z videos	L2ED/MCESC	2Q 2021	In progress
	Industry Provide necessary information for outreach communications	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions		
4. Organize outreach to alumni and recently graduated seniors	Schools Conduct outreach and highlight alumni via digital and physical marketing like posters and social media	MCESC/All Districts	2Q 2021	In progress
	Industry Provide necessary information for outreach material	Trade Orgs/Businesses/ MVHRA/Think TV/ Higher Ed institutions		

Industry Engagement

For efficient and productive career experiences (i.e. internships, job shadowing, apprenticeships) to be feasible, we need a one-stop shop for industry and schools to connect.



Schools must provide flexibility in schedules to allow students to participate in career experiences.



Industry must engage in meaningful partnerships and invest in opportunities for students to have career experiences while they are in school.

Strategy	Actions	Responsibility	Timeframe	Metric
1. Continue adoption and advertising of a digital platform to educate students, parents, and industry and promote occupational opportunities	Schools Provide input on designing the digital platform including materials and important links to standardize messaging for both students, parents and employers	MCEC/All Districts	4Q - 2020	<ul style="list-style-type: none"> Updated soche.org/engage Created industry portal
	Industry <ul style="list-style-type: none"> Provide input on design of digital platform which houses information on K-12 workforce pathways Create a centralized portal to engage partners 	SOCH/ Business/ Trade Organizations		
2. Promote previously designed sample job descriptions with student qualifications and desired learning outcomes in key industries	Schools <ul style="list-style-type: none"> Review job descriptions and ensure coursework reflects needs detailed in descriptions Share out materials to employers and industry organizations 	MCEC/All Districts	4Q - 2020	In Progress
	Industry <ul style="list-style-type: none"> Connect these tools to BAC's competency mapping in-demand careers pipeline efforts Give feedback on job descriptions to ensure requirements are met 	SOCH/ Business/ Trade Organizations		
3. Establish partnerships which will provide opportunities for engaging students	Schools <ul style="list-style-type: none"> Partner with SOCHE Identify companies for partnerships 	MCEC/All Districts	2Q 2021	In Progress
	Industry <ul style="list-style-type: none"> Partner with industry organizations to form subcommittees for outreach in our in-demand career fields Establish relationships with companies and provide them opportunities for filling their workforce demand Establish sustainable process for engaging with industry partners and meeting their workforce needs - (i.e. Chamber/MCEC/SOCH/ Industry Engagement Form/Process) 	SOCH/ Business/ Trade Organizations		
4. Increase the # of students in experiential learning opportunities	Schools <ul style="list-style-type: none"> Devise system to track work based learning participation in our region Develop list of "intern ready" students Students complete online employment application in SOCH/Intern 	MCEC/All Districts	2Q 2021	In Progress
	Industry <ul style="list-style-type: none"> Analyze operations to determine areas in organization that can benefit from an intern Hire High School interns 	SOCH/ Business/ Trade Organizations		

Educator Engagement

Educators are well-positioned to guide our students on a path toward career success if they have the training, curriculum tools and support from industry to increase their own awareness, knowledge and skills to support students' career planning.



Schools must provide opportunities for educators to connect to careers and curriculum designed to give students experiences to help them design plans after high school.



Industry must invest time and resources in our region's career connections work while acknowledging the challenges educators face.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Align existing programs and resources to meaningfully meet the ODE career connections requirements	Schools	Determine and Promote MCESC BAC Operational Definitions of Work-Based Learning	Educator Engagement Team, with ODE Representative	May 2021	In Progress
		Provide Work-Based Learning Resources (Guidance documents, OMJ readiness seal, pre-apprenticeships, job shadowing, etc.)	Educator Engagement Team, with ODE Representative	May 2021	Approximately 60% of BAC districts consistently participated in Career Champions meetings this school year
		Share examples of Career Connections at Career Champions meetings	MCESC Staff	Ongoing Qrtly Meetings	In Progress
2. Utilize data to drive decision and increase career readiness across the educational continuum	Industry	Create an adaptable career connections planning tool for districts that identifies requirements by band, aligns available resources, and identifies gaps	Educator Engagement Team	2020-2021 Focus on IT	In Progress
		Partner with schools to help plug identified gaps with industry-relevant opportunities (speakers, tours, lunches, projects, etc)	TBD as gaps are identified	2020-2021 academic year 2020-2021 Focus on IT	In Progress
2. Utilize data to drive decision and increase career readiness across the educational continuum	Schools	Share Learn to Earn Indicators, Career Readiness Survey Data, and SnapShot Data with Career Champions, Counselors, Building Admin, MVRCD, Teachers	MCESC/L2ED Staff & Educator Engagement Team	Annually	In Progress
		Share protocols to use for data walks in districts			In Progress

Educator Engagement continued

Strategy		Actions	Responsibility	Timeframe	Metric
3. Expand authentic experiences and activities connected to careers		Leverage and promote career activities and tasks that align with content standards (technical and employability skills)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	Hosted pilot Computer Science Education Week opportunity Capture the Flag Tournament. Approximately 300 students participated.
	Schools	Promote careers within each Industry Cluster, by generating resources and activities for one week's worth of programming for each cluster (using Manufacturing Week as a model) (IT focus 20-21)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	In Progress
		Host quarterly Career Champions/Counselors Meetings with Industry Tours	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	In Progress
		Host Teacher Industry Experience (IT Focus 20-21)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	In Progress
	Industry	Attend focus groups to develop career activity ideas and identify career alignment with content standards Host Industry Tours and Experiences	Chamber & Trade Orgs to identify key employers to participate	2020-2021 academic year (IT focus 2020-21)	In Progress
4. Create plug and play structural course alignment options for workforce sectors	Schools	Work with P2P to identify career pathways structures - research existing options within and beyond the local districts and draft local pathway option	MCEC & L2ED in coordination with the Educator Engagement Team	2020-2021 academic year (IT focus 2020-21)	In Progress
	Industry	Work with schools (K-12 & HE) to identify targeted pathways, coursework, and credentials	Chamber, Trade Orgs & Key business leads in identified pathways	2020-2021 academic year (IT focus 2020-21)	In Progress

Policy and Advocacy

A statewide approach is critical in addressing the needs of an ever changing workforce landscape.



Schools must Inform policymakers on the needs and challenges of K-12 partners.

Schools must Inform policymakers on the needs and challenges of



Industry must Inform policymakers on the specific needs of our future workforce.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Create a policy agenda to guide our efforts for the 2020/2021 school year	Schools	To provide on-the-ground observations from the K-12 side of this work as it pertains to policy for schools	All districts	Create an initial agenda with key policy priorities for Q2 2021	In progress
	Industry	To participate in providing feedback on workforce needs and possible legislative changes	Chamber/Industry Orgs/ BBB/DDC		
2. Specifically examine policies to address our state's digital divide, equity and online access issues	Schools	Report internet accessibility issues and identify barriers to online student learning	All districts	2Q 2021	In progress
	Industry	Investigate possible public/private partnerships	Chamber/Industry Orgs/ BBB/DDC		
3. Explore policies specifically aimed at partnering with employers to offer more work-based learning opportunities to K-12 students	Schools	Partner with employers to create high quality work-based learning experiences	All districts	2Q 2021	In progress
	Industry	Identify pragmatic incentives and policies to increase employer participation in work-based learning opportunities	Chamber/Industry Orgs/ BBB/DDC		
4. Improve tracking and access to community workforce data	Schools	Define what data sets would build capacity for schools to make more equitable decisions	All districts	2Q 2021	In progress
	Industry	<ul style="list-style-type: none"> Define what data sets would build capacity for industry to make more equitable decisions Partner with industry led initiatives committed to equity building in our region 	Chamber/Industry Orgs/ BBB/DDC		

MONTGOMERY COUNTY BUSINESS ADVISORY COUNCIL PARTICIPANTS

Thank you to the members of the Business Advisory Council. The group includes representatives from 25+ school districts, 7 in-demand industries, higher education, local government, local economic development organizations and other community partners.

To join the Council or to learn more about how your school or business can participate, contact Bryan Stewart, Workforce Director at Bryan.Stewart@MCESC.org.

- Abbot Nutrition
- All Service Plastic Molding
- Better Business Bureau
- Brookville Local Schools
- CareSource
- Carlisle Local Schools
- Centerville City Schools
- Construction Builders Association
- CRG, Inc.
- Dayton Area Chamber of Commerce
- Dayton Area Logistics Association
- Dayton Business Committee
- Dayton Children's Hospital
- Dayton Development Coalition
- Dayton Metro Library
- Dayton Region Manufacturers Association
- Dayton Public Schools
- Expedient Technology Solutions
- Franklin City Schools
- Greater Dayton Area Hospital Association
- Hobart Institution of Welding Technology
- Huber Heights City Schools
- Jefferson Township Local Schools
- Kettering City Schools
- Kettering Health Network
- Kings Local Schools
- Learn to Earn Dayton
- Lebanon City Schools
- Libra Industries
- Little Miami Local School District
- Loveland City Schools
- Mad River Local Schools
- Miamisburg City Schools
- Miami Valley Apprenticeship Coordinators Group
- Miami Valley Career Technology Center
- Miami Valley HR Association
- Montgomery County
- Montgomery County Educational Service Center
- New Lebanon Local Schools
- Northmont City Schools
- Northridge Local Schools
- Oakwood City Schools
- PSA Airlines
- Rush Transportation & Logistics
- Shook Construction
- Sinclair College
- Southwestern Ohio Council for Higher Education
- Springboro Community City School District
- Technology First
- Trotwood-Madison City Schools
- Valley View Local Schools
- Vandalia-Butler City Schools
- Warren County Career Center
- Warren County Educational Service Center
- Wayne Local Schools
- West Carrollton City Schools
- Wright-Patterson Air Force Base

Rev. 2-23-21